



Year R Curriculum Overview 2025-26

Spring 1st Half Term

	05.01.26	12.01.26	19.01.26	26.01.26	02.02.26	06.02.26
Key Events	Epiphany		Past and Present – Your toy or mine!	RSPB National Big Garden Birdwatch		
Focus weeks	Phonics Tracker		Understanding the World	Understanding the World		Assessment Week – progress check/Data Drop
Chest of Wonders	Wise Men gifts – The Magi					
English	<p>The Snow Thief by Alice Hemming Stick Man by Julia Donaldson</p> <p>To write an alternative sentence to name Stick Man as a noun – Class book published of Stick Man’s innovated adventures. To use adjectives to describe and create a Lost poster for Stick Man. To write labels to describe winter. To innovate a poem using the repeated refrain “Polar Bear, Polar Bear, what do you hear?” To develop story telling skills based on knowledge of winter.</p>					
Phonics	Revision & Assessment – Phase 2 Phonics Tracker U&A in R & W	RR – Ph 3 Wk 1 Teach j v w Teach he she	RR – Ph 3 Wk 2 Teach x y z zz Teach we be me	RR – Ph 3 Wk 3 Teach qu ch sh Teach was my	RR – Ph 3 Wk 4 Teach th th ng Teach you they	RR – Ph 3 Wk 5 Consolidate qu ch sh th th ng He she we be me was my you they
Maths	Alive in 5! Introducing Zero Find 0-5 Subitise 0-5 Represent 0-5 1 more/1 less Comparing numbers to 5 Composition of 4 and 5		Mass and Capacity Compare Mass Find a balance Explore capacity Compare capacity	Growing 6, 7, 8 Find 6, 7 and 8 Represent 6, 7, 8 1 more/1 less Composition of 6, 7, 8 Make pairs – odd and even Double to 8 – find a double Double to 8 – make a double Combing two groups Conceptual subitising		Length, height and time Explore length Compare length Explore height Compare height Talk about time Sequence and order time



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RE	Stories Jesus Heard (3)			Stories Jesus Told (3)		
	<p>Do you like stories? What are your favourite stories?</p>	<p>When and where do you hear stories? Who tells stories?</p>	<p>Which stories did Jesus hear when he was a child? Noah Joseph Moses</p>	<p>Which stories did Jesus hear when he was a child? Joshua Ruth Jonah Daniel</p>	<p>Where will you find the stories that Jesus told? Who did he tell these stories to?</p>	<p>What do the stories teach us? The Good Samaritan The Sower</p>
PSHE	<p>SEAL – Good To Be Me</p> <ul style="list-style-type: none"> • Understanding feelings, and why and how they lead us to behave the way we do – particularly the feelings of being excited, proud, surprised, hopeful, disappointed, worried, and anxious. <ul style="list-style-type: none"> • Self-awareness – feeling good about myself, taking risks. • Managing my feelings – relaxing, coping with anxiety. • Standing up for myself – assertiveness, standing up for my views. 					
Science	<p>Explore the season of Winter – changes in the environment to animals, plants, climate change around the world Investigate materials – waterproof and for warmth Scientific investigations – changing state: freezing water, melting ice. Explore methods – which method melts the ice in the quickest time? Science Sparks investigations – Winter, snow, and ice.</p>					
Geography	<p>How is our country different to another? Similarities and differences of where we live in England to the Arctic/Antarctica Build understanding of the world Encourage respect and inclusion Develop language and communication Support early geographical skills Link to real experiences</p>					
History	<p>How are toys today different from toys in the past? Talk about toys from the past and compare to toys we received for Christmas. Use the Chest of Wonder to explore toys from the past and toys that are new – develop narratives around artefacts, talk about our experiences and those beyond living memory involving family members. Focus on Victorian toys for comparison to today using museum loan, re, material, use, colour, design, purpose. Develop understanding of time and change. Encourage observation and comparison. Promote discussion and thinking skills.</p>					



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Develop use of imagination and creativity.

Expressive Art and Design	<p>Artist: Andy Goldsworthy</p> <p>Winter ice decoration/mandalas/ornaments with natural objects</p> <p>Painting with ice</p> <p>Natural sculptures</p> <p>Natural winter art</p>					
Music	<p>Charanga – Everyone!</p> <p>Explore family, friends, people, and music from around the world.</p> <ul style="list-style-type: none"> Listen and respond to different styles of music Learn to sing nursery rhymes and action songs <ul style="list-style-type: none"> Play classroom instruments Share and perform 					
Computing	<p>iPads and laptops used to enhance teaching and learning in Continuous Provision</p> <p>BeeBots – introduction to coding and programming</p>					
PE	<p>Gym Stars led by MFC coaches</p> <p>PE Passport – Jack and the Beanstalk</p>					
	<p>To experiment with different ways of moving</p> <p>To use increasing control over an object by touching, pushing, patting, throwing, or catching</p> <p>To move with control and co-ordination</p> <p>To use a range of small and large equipment</p>	<p>To jump and land appropriately</p>	<p>To roll in a variety of ways</p>	<p>To roll a ball accurately</p>	<p>To climb up and down apparatus using alternate feet</p>	<p>Assessment – To revise fundamental movement skills covered in the unit using Lancashire Progression document</p>